

### **Course end survey 2021-2022 Even Semester**

GGDC Kalna-1 introduced Online COURSE END SURVEY. The survey questionnaire form consisted of fourteen (14) questions covering the 14 core aspects as given below:

1. The course has increased the feelings of competence and confidence as a learner
2. Technology used in the course
3. Relevancy and rigorousness of the course
4. Satisfaction with learning the course
5. Logical flow of the course content
6. Opportunities to practice and apply the concepts
7. Enabling course activities and assignments to understand the course content
8. Relevancy of assignments with course objective
9. Availability of help for clarification of the course material
10. Acceptability of course assignments
11. Relevancy of internal assessments with course objective
12. Help of pre-requisite knowledge and skills for mastering the course content
13. Constructive feedback of assignments by the instructor
14. Help of projects/assignments for demonstration of learning

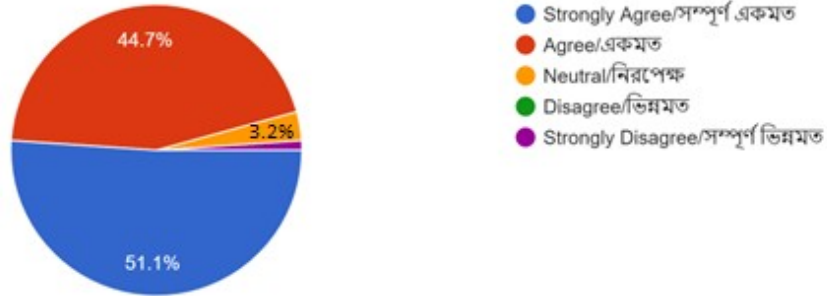
**Data Collection:** The questionnaire was uploaded on our official feedback portal and students were requested to go through the same. The questions were all multiple choice and a student needed to respond to each of the questions by ticking his/her definitive appropriate choice from the options available. The survey was undertaken by 94 no. of the students during the 2021-2022 session.

### **Course end survey 2021-2022 Even Semester**

**Results of Analysis and its Presentation:** The results of data analysis are presented in a set of pie-charts wherein the share of different items is represented as pie divisions of necessary proportion.

Question no. 1

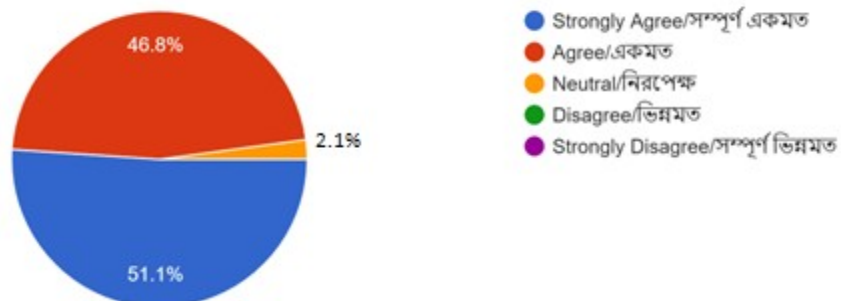
1.This course has increased my feelings of competence and confidence as a learner(এই কোর্সটি একজন শিক্ষার্থী হিসাবে আমার যোগ্যতা এবং আত্মবিশ্বাসের অনুভূতি বৃদ্ধি করেছে)



Most of the students agree with the fact that the course has increased their feelings of competence and confidence as a learner. However, most of the students being first generation learner, it is difficult for them to acquire comprehensive skill of speaking and writing in English confidently and also, they require skills in computer literacy. Keeping in view the College has taken prompt initiative in implementing an add-on course on functional English and basic computing to facilitate the students' needs.

Question no.2

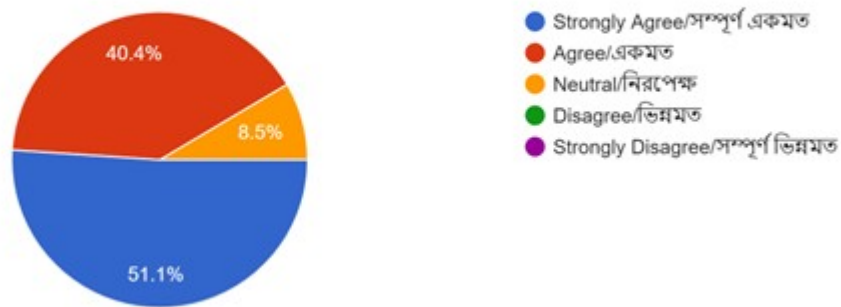
2. The technology used in this course facilitated better learning of the content (এই কোর্সে ব্যবহৃত প্রযুক্তি বিষয়বস্তু সম্পর্কে আরও ভাল ভাবে শিখতে সহায়তা করেছে)



Even though a small percentage of students have given neutral response regarding the above fact, an emphasis is laid on incorporating ICT tools in teaching to improve the learning of content at all levels.

Question no. 3

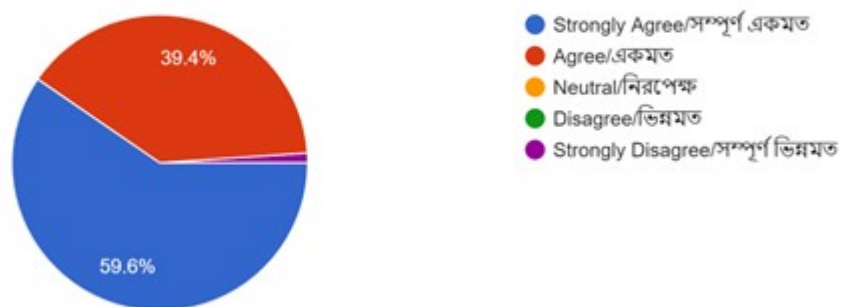
3. This course was appropriately rigorous and relevant (এই কোর্সটি যথেষ্ট বিস্তৃত এবং প্রাসঙ্গিক ছিল)



With regard to the above only a small percentage of students have given a neutral response. According to most of the students the course was appropriately rigorous and relevant. Follow up action has been taken and after taking in feedback/suggestions from the students on the said courses and we have conveyed their requirements to the respective UGBS Committee of different disciplines of the University.

Question no.4

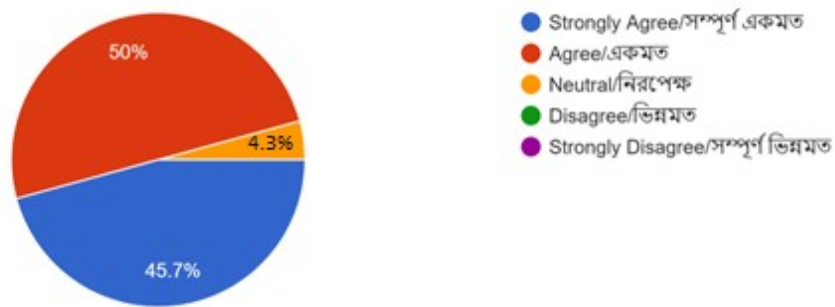
4. I am satisfied with my learning of the course (আমি আমার কোর্সটি শিখে সন্তুষ্ট)



Although only a few students gave dissatisfactory response with the above-mentioned fact, it could not be disregarded. Further investigation provided an insight into the matter and highlighted the fact that they would prefer the courses to be oriented towards practical application. This has been conferred to the UGBS committee of different subjects of the University for necessary action.

Question no. 5

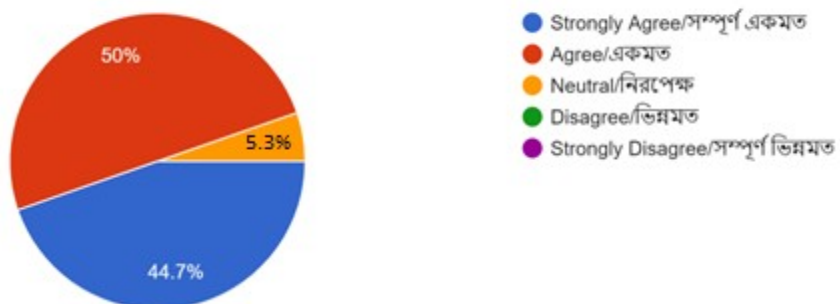
5. The organization of the lessons were logical and easy to follow (পাঠগুলি যুক্তিপূর্ণ ভাবে সাজানো ছিল এবং অনুসরণ করাও সহজ ছিল)



In accordance to the suggestions of the students who has given neutral response on the above questionnaire, the UGBS committees of different subjects of the University have been requested to invoke more logical lessons which are easy to follow and have need based application which would further motivate students.

Question no.6

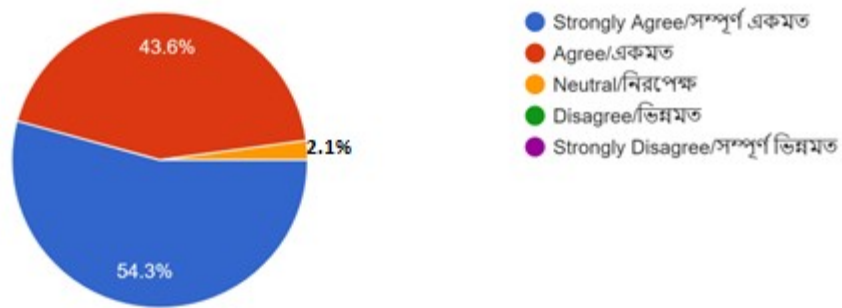
6. There were sufficient opportunities to practice and apply important concepts (গুরুত্বপূর্ণ ধারণাগুলি অনুশীলন এবং প্রয়োগের পর্যাপ্ত সুযোগ ছিল)



Most of the students agree with the fact that there were sufficient opportunities to practice and apply the concepts which they have learnt from the course. However, due to few neutral responses, keeping in view the various needs of the students' holistic approach to teaching are constantly emphasised and encouraged.

Question no.7

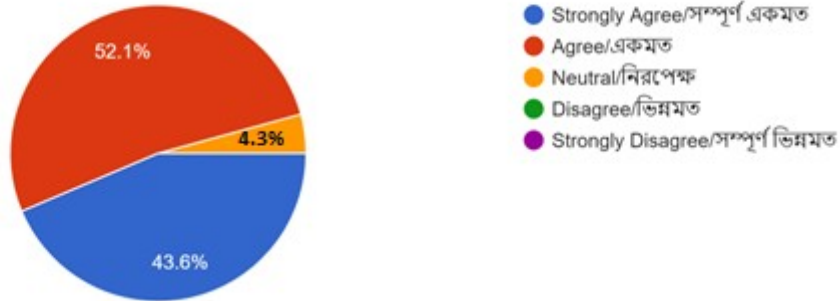
7. Course activities and assignments facilitated my understanding of course content (কোর্সে প্রদত্ত কাজ এবং অ্যাসাইনমেন্টগুলি আমাকে কোর্সের বিষয়সূচি বুঝতে সাহায্য করেছে।)



Although a greater percentage of students' have agreed with the fact that the course activities and assignments facilitated the understanding of the course content. However, a small percentage of students has given neutral response. Keeping that fact in mind, faculty members of the College have been encouraged to promote the various activities and assignments relevant and updated with the course content with more urgency.

Question no.8

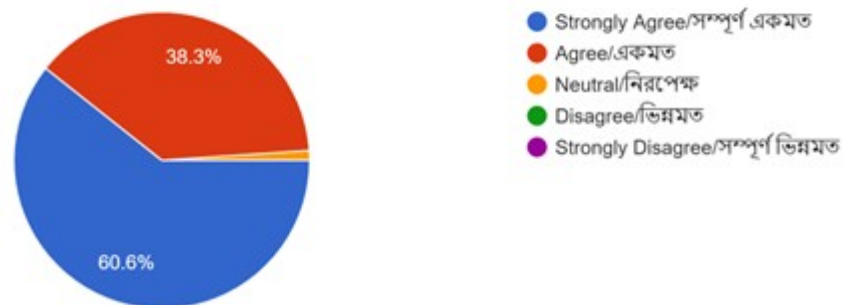
8. Assignments were aligned with course objectives (অ্যাসাইনমেন্টগুলি অবশ্যই উদ্দেশ্য অনুসারে সারিবদ্ধ ছিল)



Faculty members understand that when a course is being taught or designed, it brings about consistency across the course/program providing precise connections between evaluations, course goal and learning tasks. Although maximum percentage of students provided a positive response to the above point there was a small percentage who has given neutral response. Keeping with this view, our faculty members have been motivated to provide the assignments to the students aligned with course objectives.

Question no.9

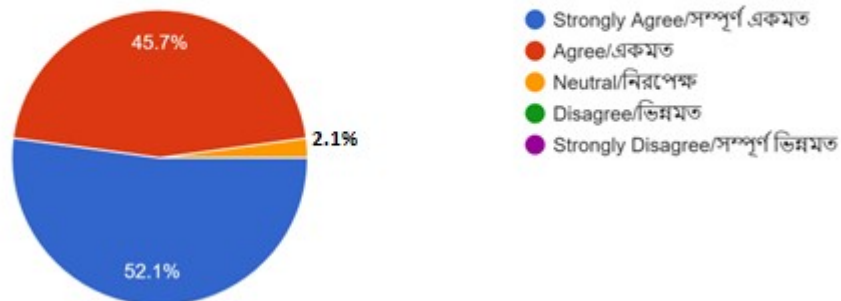
9. Help was available when I needed clarification of course material(কোর্সের বিষয়গুলি বোঝার ক্ষেত্রে যখন আমার প্রয়োজন তখনই সাহায্য পেয়েছি।)



A very small percentage of students' have given neutral response on the above fact and in response to this fact the faculty members have been requested to be more helpful to the students to clarify their doubts regarding course material which more regularity and inventions. Fundamental role of the faculty members as guides can be more emphasised.

Question no.10

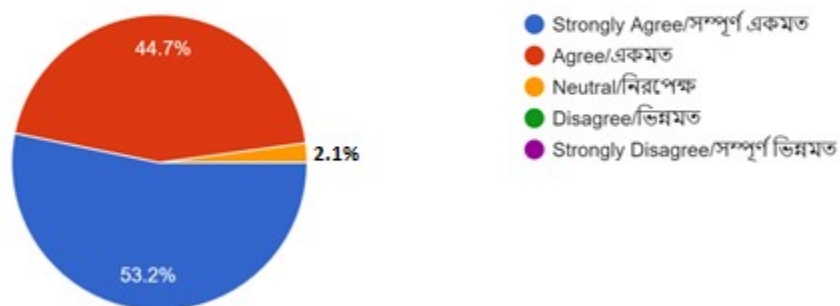
10. The level of course assignments were acceptable (কোর্স অ্যাসাইনমেন্টের মান যথাযথ ছিল)



Most of the students agree with the fact that the level of course assignments were acceptable, which is an indicator of a positive understanding of the important basics to consider while developing assignments on the part of the faculty members as instructors with goal of the assignment, level of students, purpose of assignment, evaluation criteria.

Question no. 11

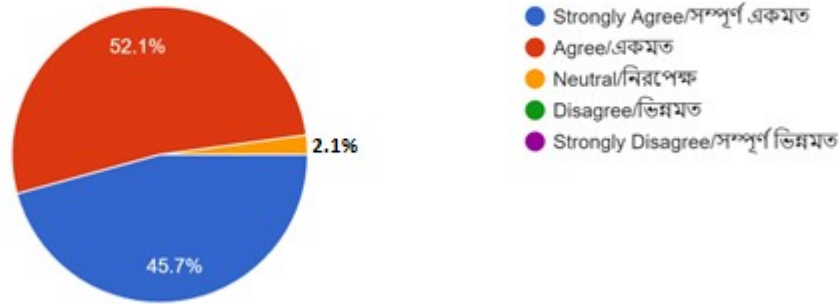
11. Internal assessment tests were aligned with course objectives (অভ্যন্তরীণ মূল্যায়ন পরীক্ষাগুলি কোর্সের উদ্দেশ্যগুলির সাথে মিলিয়ে করা হয়েছিল)



According to maximum students the internal assessment tests were aligned with the course objectives. However few students are neutral with the fact. Therefore, it is encouraged on the part of faculty members to understand and thoroughly implement the importance of lining up learning objectives/course objectives with instructional strategies and assessments to ensure that everyone involved is aware of the expectations.

Question no. 12

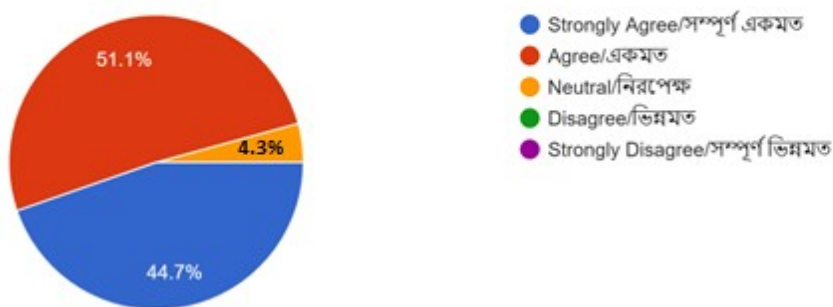
12. Pre-requisite knowledge and skills were beneficial for mastering course content  
(প্রাক-প্রয়োজনীয় জ্ঞান এবং দক্ষতা কোর্সের বিষয়গুলির উপর দক্ষতা অর্জনের জন্য উপযুক্ত ছিল)



Greater percentage of students indicates that the pre-requisite knowledge and skills were actually beneficial for understanding the course content. However few students have given neutral response to it. The College already has and, in the future, would organise student induction programme before the commencement of the course to provide them pre-requisite knowledge and skills for the course content to facilitate them and benefits of the same could be assessed further.

Question no. 13

13. The instructor provided constructive feedback of assignments (প্রশিক্ষক অ্যাসাইনমেন্টের ক্ষেত্রে ভবিষ্যতে উন্নতির উপযুক্ত গঠনমূলক ফিডব্যাক করেছিলেন)

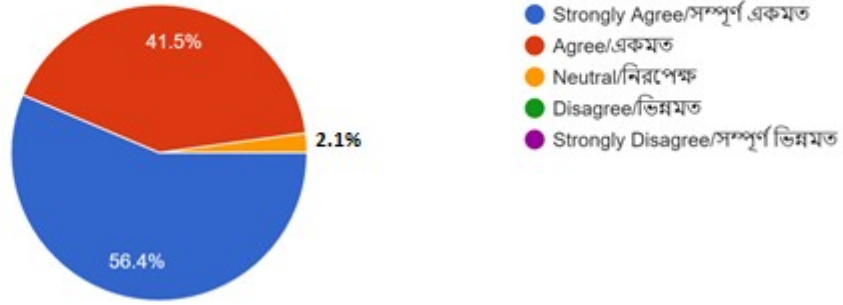


Most of the students agreed that the teachers provided constructive feedback of assignments. However, keeping in mind about the neutral response our faculty members motivated to give feedback in more conclusive way to support the learners through their learning process.

Question no. 14



14. Projects/Assignments allowed me to demonstrate my learning (প্রকল্প / অ্যাসাইনমেন্টগুলি আমাকে আমার শিখে নেওয়া বিষয়গুলি তুলে ধরতে সাহায্য করেছিল )



According to most of the students the projects/assignments allowed them to demonstrate their learning. However, very few students have been neutral with the fact. Flexibility, liberty, creativity are the elements to be taken into account for further construction of projects/assignments which would benefit the students in showcasing their understanding of the study material/learning at their own comfort level.

### **Course end survey 2021-2022 odd Semester**

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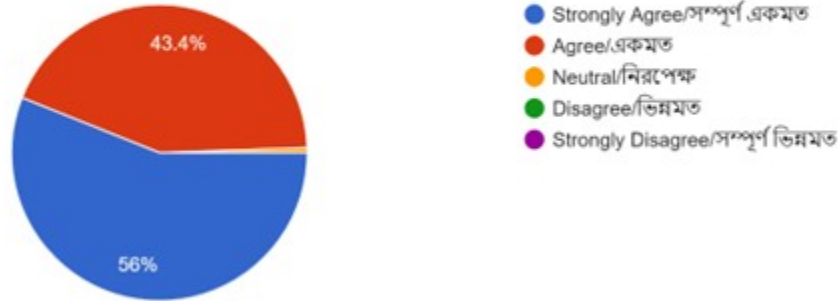
**Data Collection:** The questionnaire was uploaded on our official feedback portal and students were requested to go through the same. The questions were all multiple choice and a student needed to respond to each of the questions by ticking his/her definitive appropriate choice from the options available. The survey was undertaken by 185 no. of the students during the 2021-2022 session.

### **Course end survey 2021-2022 Odd Semester**

**Results of Analysis and its Presentation:** The results of data analysis are presented in a set of pie-charts wherein the share of different items is represented as pie divisions of necessary proportion.

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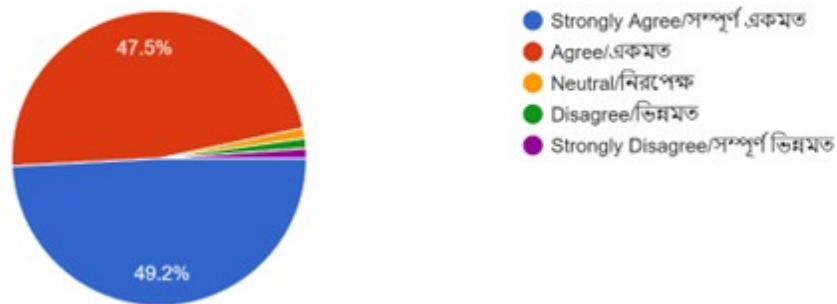
1. This course has increased my feelings of competence and confidence as a learner (এই কোর্সটি একজন শিক্ষার্থী হিসাবে আমার যোগ্যতা এবং আত্মবিশ্বাসের অনুভূতি বৃদ্ধি করেছে)



Most of the students agree with the fact that the course has increased their feelings of competence and confidence as a learner. It is difficult for them to acquire comprehensive skill of speaking and writing in English confidently and also, they require skills in computer literacy. Keeping in view the College has taken prompt initiative in implementing an add-on course on functional English and basic computing to facilitate the students' needs.

Question no.2

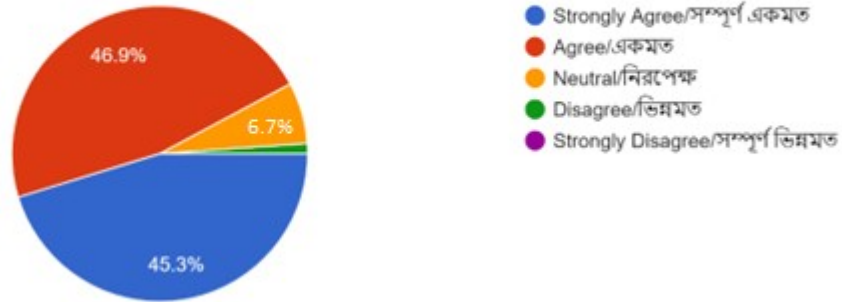
2. The technology used in this course facilitated better learning of the content (এই কোর্সে ব্যবহৃত প্রযুক্তি বিষয়বস্তু সম্পর্কে আরও ভাল ভাবে শিখতে সহায়তা করেছে)



Even though a small percentage of students have given neutral and dissatisfactory response regarding the above fact, an emphasis is laid on incorporating ICT tools in teaching to improve the learning of content at all levels.

Question no. 3

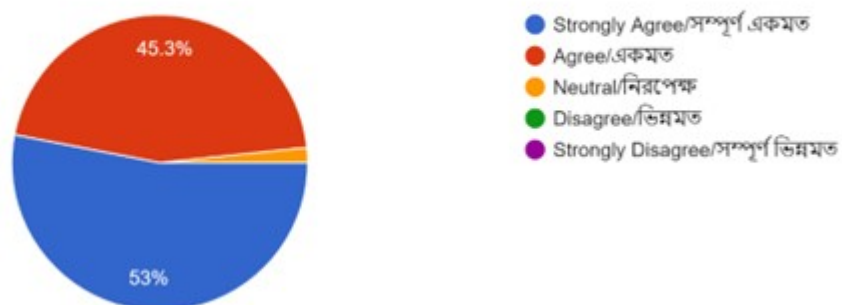
3. This course was appropriately rigorous and relevant (এই কোর্সটি যথেষ্ট বিস্তৃত এবং প্রাসঙ্গিক ছিল)



With regard to the above only a small percentage of students have given a neutral response. According to most of the students the course was appropriately rigorous and relevant. Follow up action has been taken and after taking in feedback/suggestions from the students on the said courses we have conveyed their needs to the respective UGBS Committee of the University.

Question no.4

4. I am satisfied with my learning of the course (আমি আমার কোর্সটি শিখে সন্তুষ্ট)

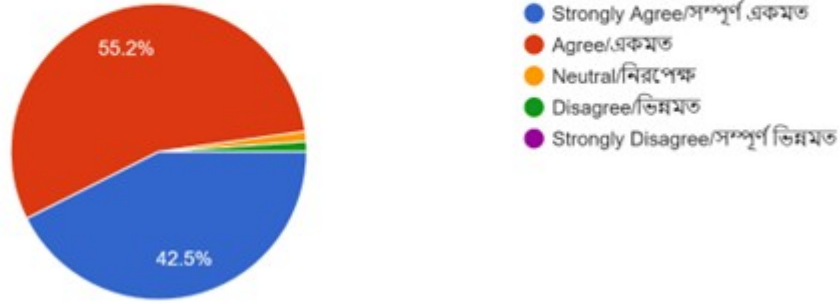


Although only a few students gave neutral response with the above-mentioned fact, it could not be disregarded. Further investigation provided an insight into the matter and highlighted the fact that they would prefer the courses to be oriented towards practical application. This

has been conveyed to the UGBS committee of different subjects of the University for necessary action.

Question no. 5

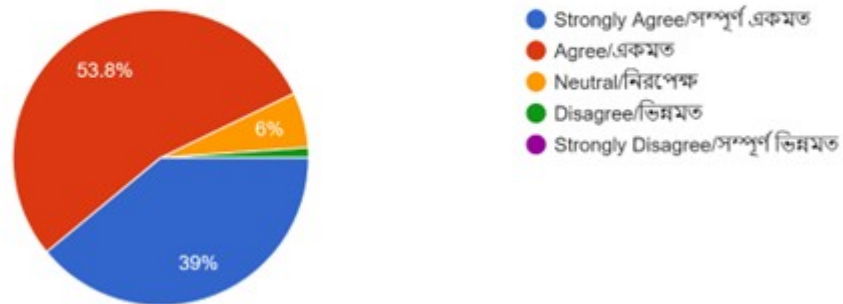
5. The organization of the lessons were logical and easy to follow (পাঠগুলি যুক্তিপূর্ণ ভাবে সাজানো ছিল এবং অনুসরণ করাও সহজ ছিল)



In accordance to the suggestions of the students who has given neutral and desatisfactory response on the above questionnaire, the UGBS committees of different subjects of the University have been requested to invoke more logical lessons which are easy to follow and have need based application which would further motivate students.

Question no.6

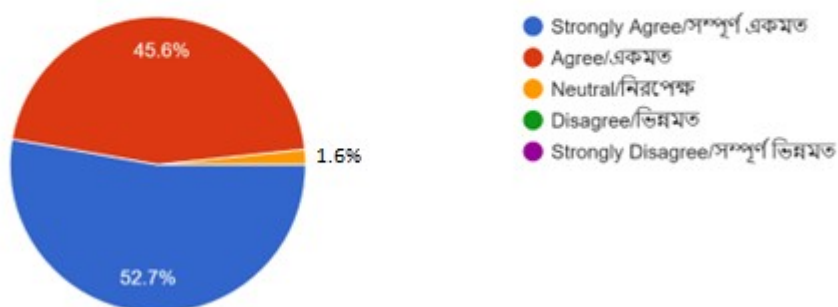
6. There were sufficient opportunities to practice and apply important concepts (গুরুত্বপূর্ণ ধারণাগুলি অনুশীলন এবং প্রয়োগের পর্যাপ্ত সুযোগ ছিল)



Most of the students agree with the fact that there were sufficient opportunities to practice and apply the concepts which they have learnt from the course. However, due to few neutral responses, keeping in view the diverse needs of the students' holistic approach to teaching is always emphasised and encouraged.

Question no.7

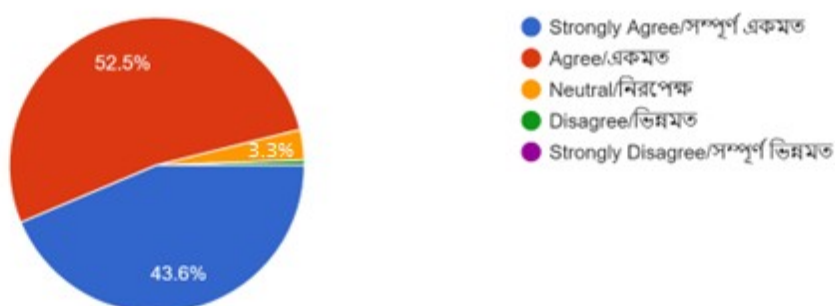
7. Course activities and assignments facilitated my understanding of course content (কোর্সে প্রদত্ত কাজ এবং অ্যাসাইনমেন্টগুলি আমাকে কোর্সের বিষয়সূচি বুঝতে সাহায্য করেছে।)



Although a greater percentage of students have agreed with the fact that the course activities and assignments facilitated the understanding of the course content. However, a small percentage of students has given neutral response. Keeping in line with that fact, faculty members of the College have been encouraged to keep the various activities and assignments relevant and updated with the course content in concern and discuss the same with more urgency.

Question no.8

8. Assignments were aligned with course objectives (অ্যাসাইনমেন্টগুলি অবশ্যই উদ্দেশ্য অনুসারে সারিবদ্ধ ছিল)

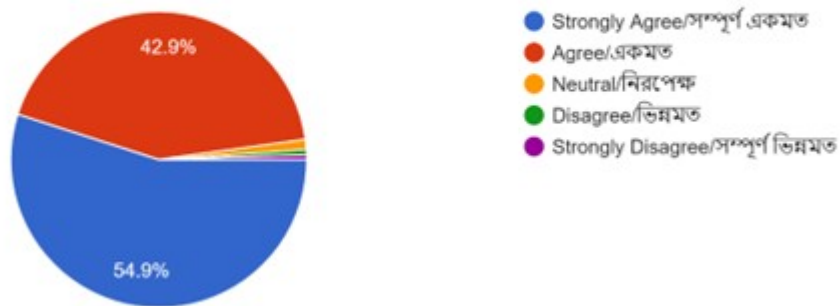


Faculty members understand that when a course is being taught or designed alignment brings about consistency across the course/program providing precise connections between

evaluations, course goal and learning tasks. Although maximum percentage of students provided a positive response to the above point there was a small percentage who felt otherwise. Keeping with this view, our faculty members have been motivated to provide the assignments to the students aligned with course objectives.

#### Question no.9

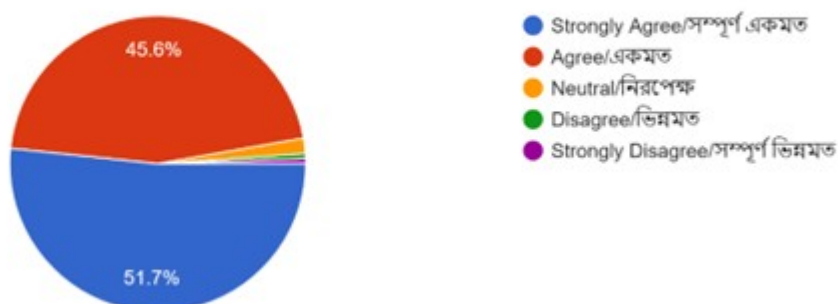
9. Help was available when I needed clarification of course material(কোর্সের বিষয়গুলি বোঝার ক্ষেত্রে যখন আমার প্রয়োজন তখনই সাহায্য পেয়েছি।)



A small percentage of students have given neutral and dissatisfactory response on the above fact and in response to it faculty members have been urged to be more helpful to the students to clarify their doubts regarding course material which more frequency and innovations. Pivotal role of the faculty members as guides can be more emphasised.

#### Question no.10

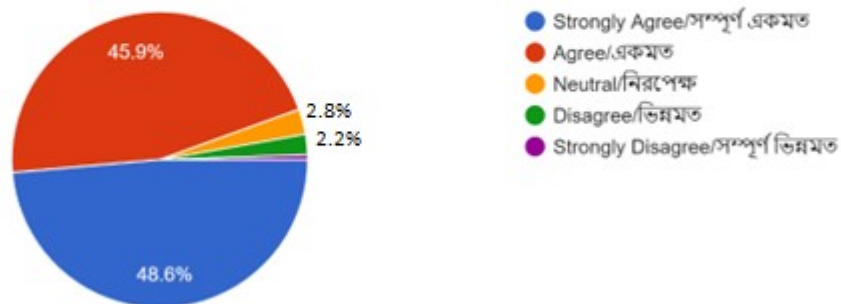
10. The level of course assignments were acceptable (কোর্স অ্যাসাইনমেন্টের মান যথাযথ ছিল)



Most of the students agree with the fact that the level of course assignments were acceptable, which is an indicator of a positive understanding of the important elements to consider while developing assignments on the part of the faculty members as instructors viz. goal of the assignment, level of students, purpose of assignment, evaluation criteria.

Question no. 11

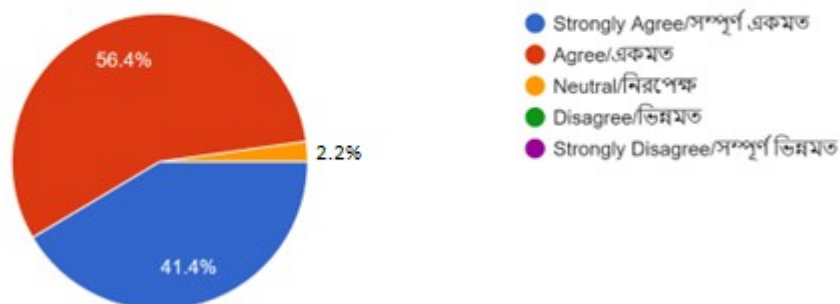
11. Internal assessment tests were aligned with course objectives (অভ্যন্তরীণ মূল্যায়ন পরীক্ষাগুলি কোর্সের উদ্দেশ্যগুলির সাথে মিলিয়ে করা হয়েছিল)



According to maximum students the internal assessment tests were aligned with the course objectives. However few students disagree with the fact. Therefore, it is encouraged on the part of faculty members to understand and thoroughly implement the importance of aligning learning objectives/course objectives with instructional strategies and assessments to ensure that everyone involved is aware of the expectations.

Question no. 12

12. Pre-requisite knowledge and skills were beneficial for mastering course content (প্রাক-প্রয়োজনীয় জ্ঞান এবং দক্ষতা কোর্সের বিষয়গুলির উপর দক্ষতা অর্জনের জন্য উপযুক্ত ছিল)

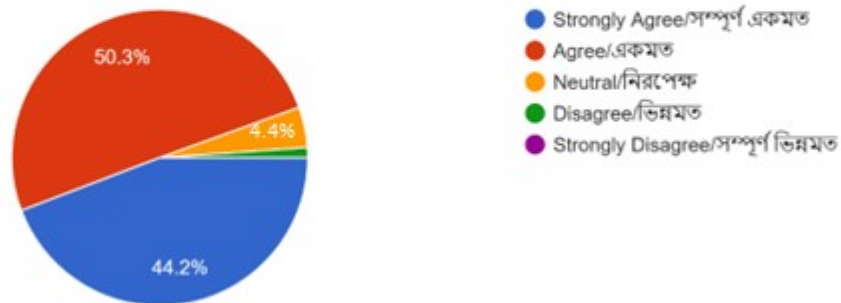




Greater percentage of students indicates that the pre-requisite knowledge and skills were actually beneficial for mastering the course content. However few students have given neutral response to it. The College has and, in the future, would organise student induction programme before the commencement of the course to provide them pre-requisite knowledge and skills for the course content to facilitate them and benefits of the same could be assessed further.

Question no. 13

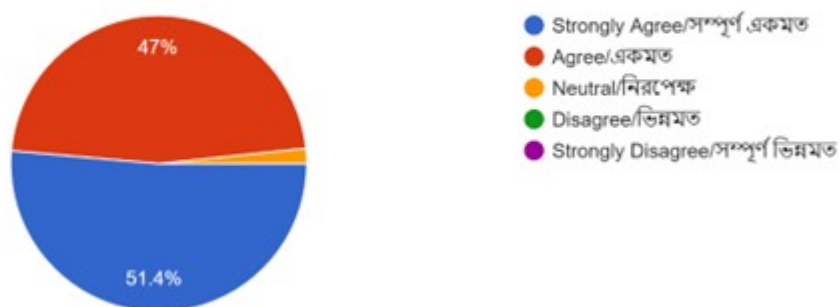
13. The instructor provided constructive feedback of assignments (প্রশিক্ষক অ্যাসাইনমেন্টের ক্ষেত্রে ভবিষ্যতে উন্নতির উপযুক্ত গঠনমূলক ফিডব্যাক করেছিলেন )



Most of the students agreed that the teachers provided constructive feedback of assignments. However, keeping in mind about the neutral response our faculty members motivated to give feedback in more crucial way in which we can support our learners through their learning process.

Question no. 14

14. Projects/Assignments allowed me to demonstrate my learning (প্রকল্প / অ্যাসাইনমেন্টগুলি আমাকে আমার শিখে নেওয়া বিষয়গুলি তুলে ধরতে সাহায্য করেছিল )



According to most of the students the projects/assignments allowed them to demonstrate their learning. However, very few students disagree or have been neutral with the fact. Flexibility, freedom, creativity are the elements to be taken into account for further construction of projects/assignments which would benefit the students in showcasing their understanding of the study material/learning at their own comfort level.

## **PARENTS' FEEDBACK 2021-22**

GGDC Kalna-1 introduced Online Parents Feedback from this year onward. The feedback questionnaire form consisted of fourteen (14) questions covering the 14 core aspects-

1. Getting admission is pride.
2. Admission Process
3. Interaction with teachers.
4. Institution discipline
5. Institution Atmosphere
6. Behavioural Changes of Students
7. Information Accessibility
8. Institution Website
9. Course Design
10. Focus on Employability
11. Curriculum incorporates
12. Examination results declaration
13. College Employees
14. Overall Innovation

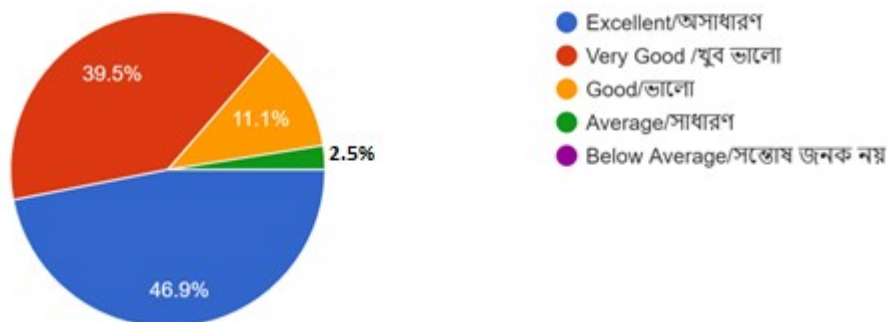
**Data Collection:** The questionnaire was uploaded on our official parent feedback portal and parents were requested to go through the same. The questions were all multiple choice and a parent needed to respond to each of the question by ticking his/her definitive appropriate choice from the five options available. The survey was undertaken by 81 no. of the parents during the 2021-2022 session.

**Data Analysis:** The online survey was based on a Five Point Scale Grading system as it is mentioned below.

<b>5</b>	<b>Excellent</b>
<b>4</b>	<b>Very Good</b>
<b>3</b>	<b>Good</b>
<b>2</b>	<b>Average</b>
<b>1</b>	<b>Below Average</b>

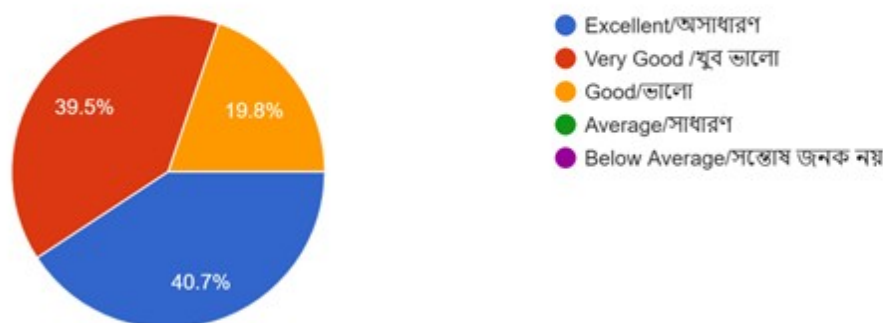
**Results of Analysis and its Presentation:** The results of data analysis are presented in a set of pie-charts wherein the shares of different items are represented as pie divisions of necessary proportion.

1. Getting admission in the College for my ward is a matter of pride for me. এই কলেজে ভর্তি হতে পারা আমাদের কাছে খুবই গর্বের বিষয়।



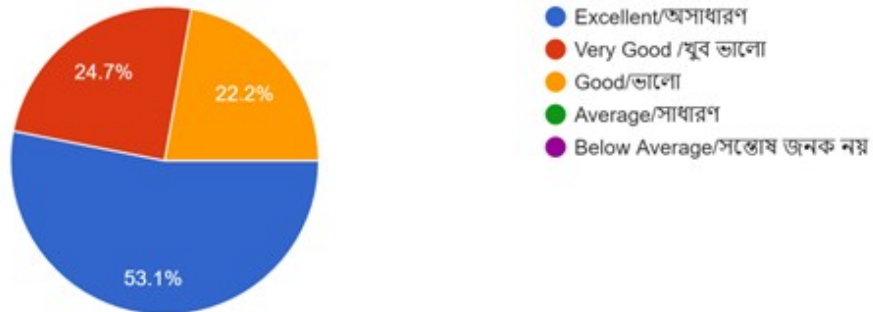
The survey indicates that the guardians of the students of this area are quite interested in admitting their wards in this institution. Some parents are considering the admission process as an average event.

2. The admission process in the College is fair and accurate. এই কলেজের ভর্তির প্রক্রিয়া খুবই স্বচ্ছ এবং সঠিক।



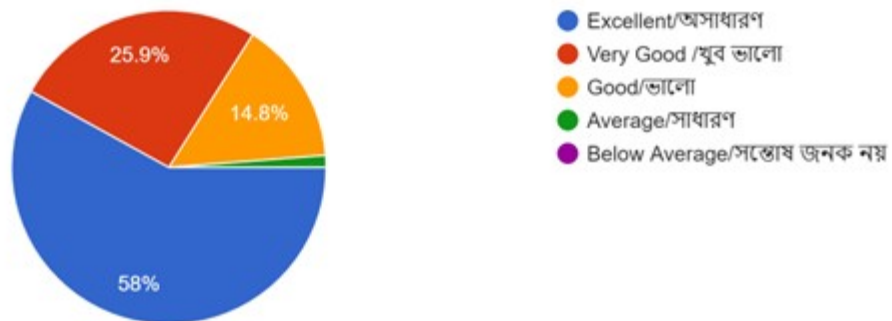
The feedback indicates that the guardians are extremely satisfied with the admission process of this College.

3. My ward is improving his/her knowledge base through interaction with professors of the College. এই কলেজের অধ্যাপক/ অধ্যাপিকাদের সঙ্গে ন... ফলে ছাত্র/ছাত্রীর পড়াশোনা ও মেধার উন্নতি ঘটেছে।



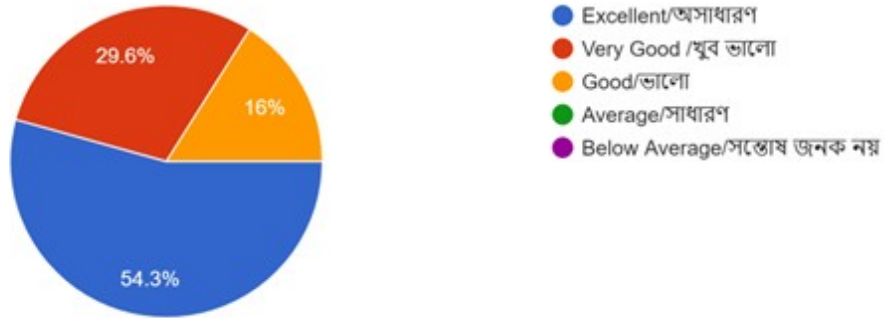
Their positive feedback indicates that the knowledge base of their wards have shown improvement through involvement/interaction with educators.

4. The discipline in the College is good. নিয়ম শৃঙ্খলার ব্যাপারে এই কলেজ খুবই ভালো।



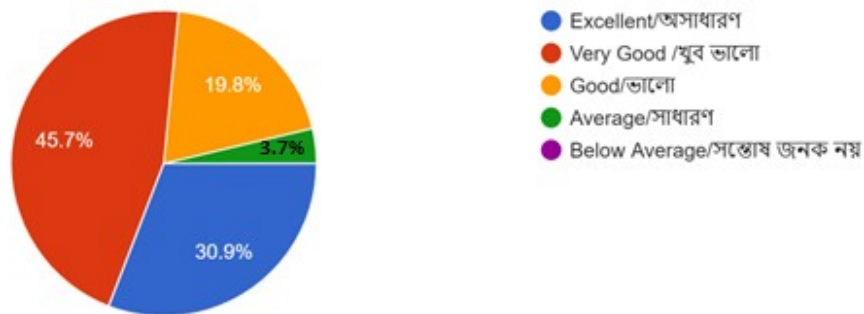
Discipline is upheld as a positive value. The guardians are satisfied with the discipline in this college. They are impressed with the academic and administrative discipline. The College endeavours to promote good leadership, appropriate values and aspirations and activities that encourage good behaviour of students.

5. The atmosphere in the College is conducive for learning. এই কলেজের পড়াশোনার পরিবেশ খুবই ভালো।



The guardians believe that the learning environment in this college is very good. Due to the limited number of students, the teachers can pay special attention to each individual student and guide them. As a result of which the results of the students are continuously improving.

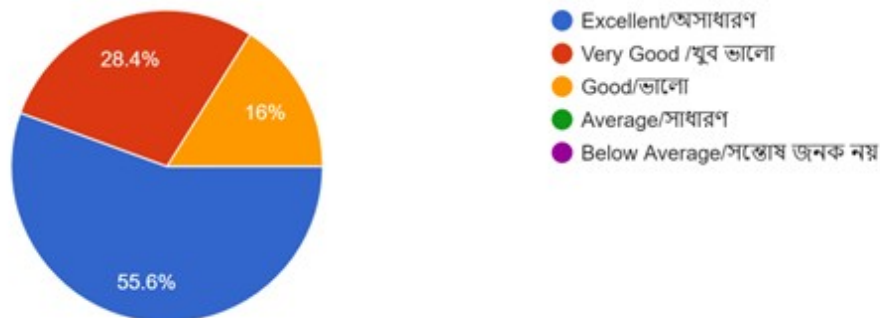
6. There is a positive change in the behavior of my ward after joining the College. এই কলেজে ভর্তি হওয়ার পরে আমার সন্তানের ব্যবহারে গঠনগত পরিবর্তন এসেছে।



Behaviour can be modified through learning and this seems to be reflecting here. Post admission to the institution the cognitive skills of the students seem to be developing. The guardians are of the opinion that the behaviour of their wards are also maturing and improving. Some of them believe that they are yet to

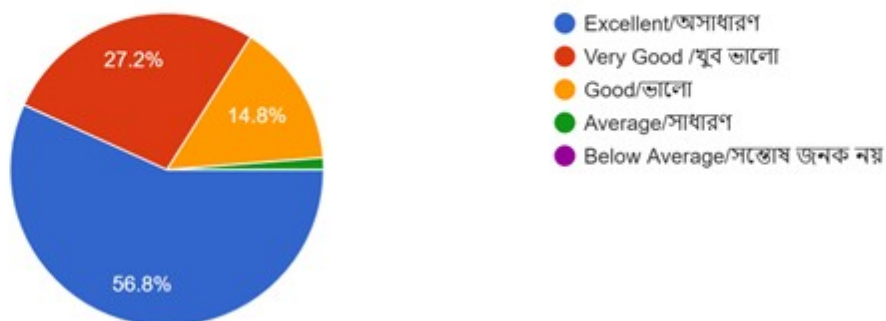
notice any such improvement. Most importantly, this feedback proves that the social skills of a large number of students are improving.

7. The College information is accessible to all. এই কলেজের বিভিন্ন খবর ও তথ্য খুব সহজেই সকলে পেয়ে থাকে।



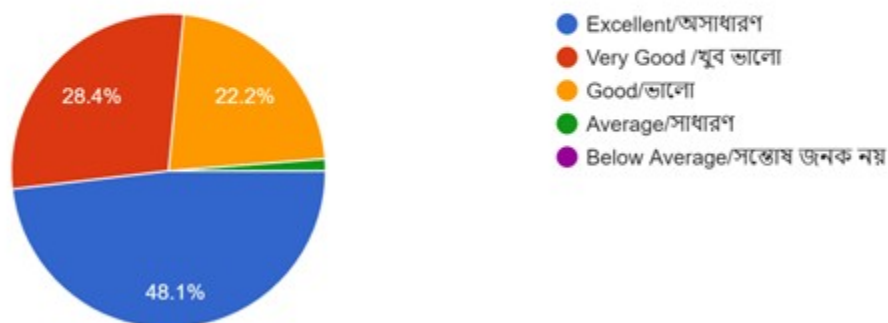
Large number of the guardians believe that the college information is easily accessible. The College has taken a number of measures to make the information more accessible to everyone. Notices are being uploaded regularly on the College website. Simultaneously, college information is being exchanged via different whatsapp groups created for the students. Regular meetings with the students are also being conducted. The college has also started the bulk SMS sending process through its dedicated SMS gateway to disseminate the information.

8. College website is very informative and regularly updated. এই কলেজের ওয়েবসাইট -এ নিয়মিত ও সবসময় বিভিন্ন বিষয়ে তথ্য আপলোড করা হয় বা দেওয়া হয়।



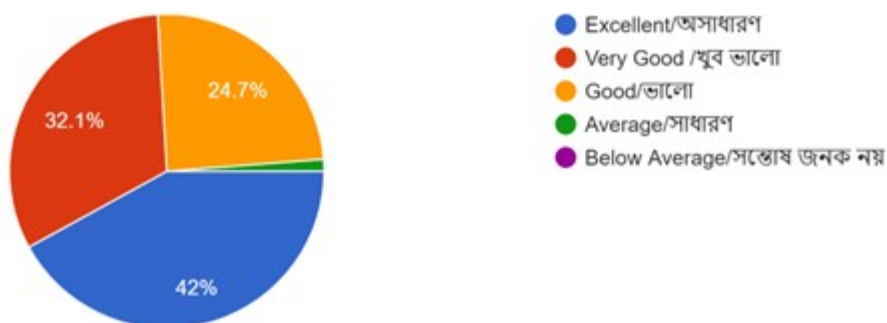
Most of the guardians are quite satisfied regarding this matter. All the relevant information is being uploaded on the website regularly. The website is also very well organized and provides relevant information.

9. The curriculum of the course is well designed and promotes learning experience of the students. এই কলেজের কোর্সগুলি এমনভাবে তৈরি, যা শেখার আগ্রহ ও মান বাড়াতে সাহায্য করে।



The response indicates a positive/satisfactory outlook towards the design of the curriculum and appears to promote learning experiences.

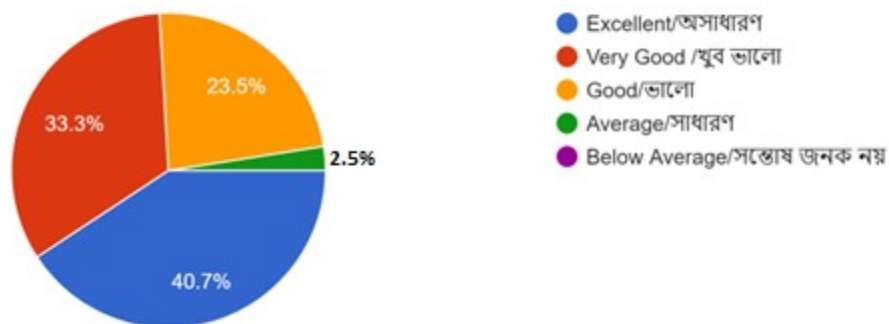
10. Employability is given focus in the curriculum design. পঠন-পাঠনের ক্ষেত্রে, কর্মদক্ষতা বাড়াতে এই বিষয়ের ওপর জোর দেওয়া হয়।





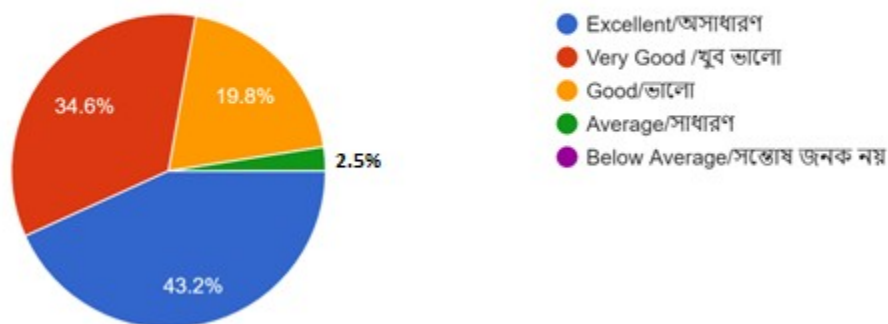
Guardians believe that the college focuses on the matter of students' employability in a satisfactory manner. A number of guardians believe that besides the regular teaching-learning process / course curriculum the college should also focus on job-oriented skills. In addition to this the implemented Add-on courses will also develop job-oriented skills in the students.

11. The curriculum incorporates recent changes in the area. পঠন-পাঠনের ক্ষেত্রে নতুন নতুন বিষয় ও সাম্প্রতিক ধারণার ওপর জোর দেওয়া হয়েছে।



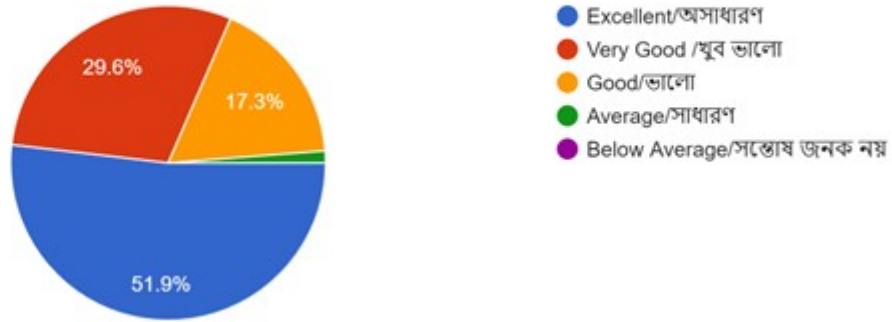
The affirmative response indicates that the teaching-learning process at the College includes the recent changes in different fields of study.

12. Examination results are declared timely. নিয়মিত পরীক্ষার ফলাফল প্রকাশ করা হয়।



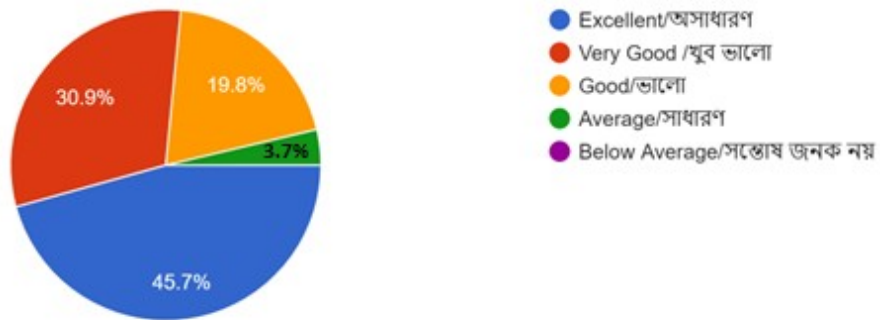
Guardians are very happy about the timely examinations and subsequent declaration of results.

13. The College Employees are cooperative. কলেজের কর্মীবৃন্দ সবসময় সহযোগিতা করেন।



The feedback data shows that the employees of this college are always cooperative. But few guardians believe that they did not receive proper cooperation from the college employees. In the future the college authority will make sure that the employees pay special attention in this regard.

14. The changes introduced in the College in recent years are progressive. সাম্প্রতিক কলেজের যে সমস্ত বিষয়ে বদল হয়েছে বা নতুন কোন পদক্ষেপ নেওয়া হয়েছে তা বেশ কার্যকর।



The guardians are quite satisfied with the changes recently introduced in the College. But a few of the guardians are somewhat not satisfied. They believe that they, along with their wards, find it difficult to cope up with the quickly evolving technology (for e.g., Google classroom where our teachers regularly post study materials, assignments). They also believe that organizing regular workshops might help the students to adapt the above-mentioned fact. Prompt response with regard to the same has been initiated.

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## **Student Satisfaction Survey 2021-22**

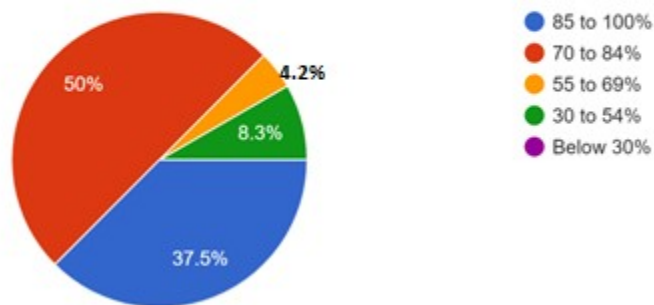
GGDC Kalna-1 introduced Online STUDENT SATISFACTION SURVEY. The survey questionnaire form consisted of nineteen (19) questions covering the 19 core aspects as given below:

1. Coverage of syllabus.
2. Preparation of teachers for the classes
3. Ability of communication with the students.
4. Teachers' approach to the teaching
5. Fairness in internal evaluation
6. Discussion of assignments with the students
7. Teaching and mentoring
8. Providing opportunities to learn and grow
9. Providing information about course and programme outcome
10. Giving necessary Follow-up of the assignments with the students
11. Illustrating concepts with examples and applications
12. Identifying strengths of a student and encouraging them
13. Identifying weaknesses of a student and helping in overcoming them
14. Making efforts in engaging students in continuous quality improvement
15. Usage of student centric methods in teaching learning process
16. Encouraging students in extracurricular activities
17. Inculcating soft skills, life skills and employability skills
18. Usage of Google classroom for providing study materials, lecture notes/recordings
19. Overall quality of teaching learning

**Data Collection:** The questionnaire was uploaded on our official feedback portal and students were requested to go through the same. The questions were all multiple choice and a student needed to respond to each of the question by ticking his/her definitive appropriate choice from the options available. The survey was undertaken by 24 no. of students during the 2021-2022 session.

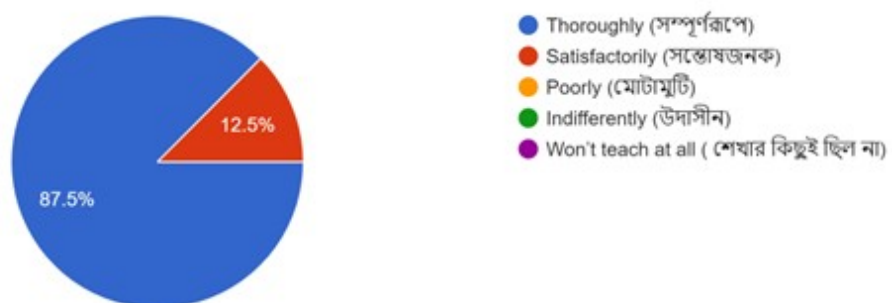
**Results of Analysis and its Presentation:** The results of data analysis are presented in a set of pie-charts wherein the shares of different items are represented as pie divisions of necessary proportion.

1. How much of the syllabus was covered in the class?(ক্লাসে পাঠ্যংশের কতটা শেষ করা হয়েছে?)



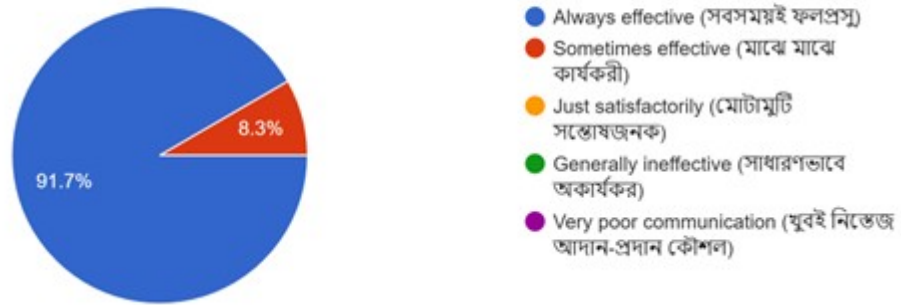
A greater percentage of students' response affirms that maximum portion of syllabus was covered in the class.

2. How well did the teachers prepare for the classes?(পড়ানোর জন্য শিক্ষক/শিক্ষিকার প্রস্তুতি কেমন ছিল?)



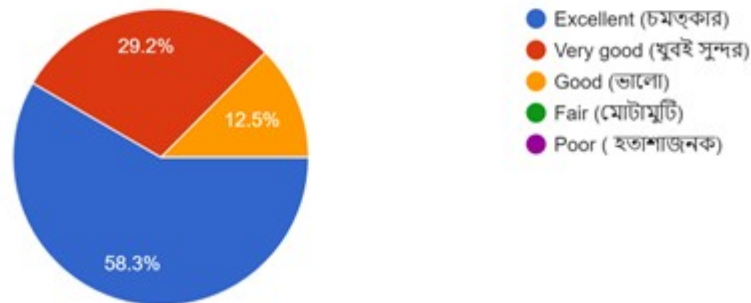
According to maximum students' response the teachers are well prepared for the classes.

3. How well were the teachers able to communicate?(শিক্ষক মহাশয়ের আদান-প্রদান মাধ্যম কেমন ছিল?)



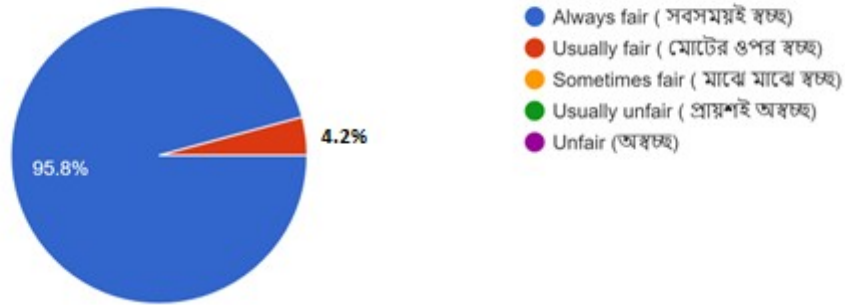
Communication skills are most vital in all forms of interaction. Successful teaching is generally considered to require knowledge as well as communication skills. The pie chart shows most of the students agreed to the fact that the teachers are very effective in communicating as instructors.

4. The teacher's approach to teaching can best be described as(শিক্ষক/শিক্ষিকার অধ্যাপনাকে নিম্নলিখিতভাবে ব্যাখ্যা করা যেতে পারে)



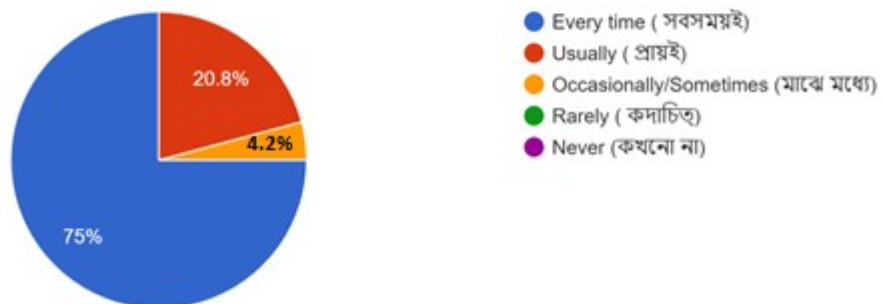
A high percentage of students have a positive outlook that the teachers' approach to teaching is appreciable and praiseworthy.

5. Fairness of the internal evaluation process by the teachers.(শিক্ষক মহাশয়ের অভ্যন্তরীণ মূল্যায়নের স্বচ্ছতা)



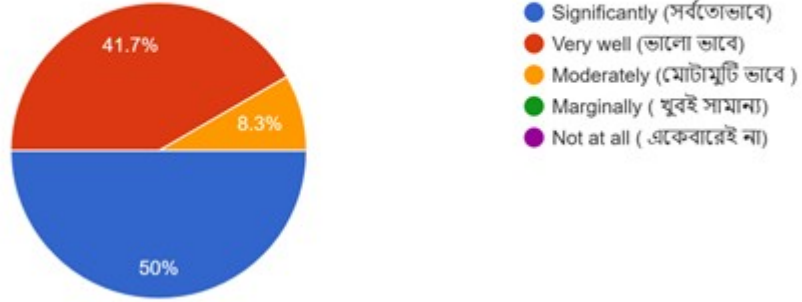
Maximum percentage of students' response reflects that the internal examination process is just fair.

6. Was your performance in assignments discussed with you?(তোমার সম্পাদিত কাজের মূল্যায়ন নিয়ে আলোচনা হয়েছে?)



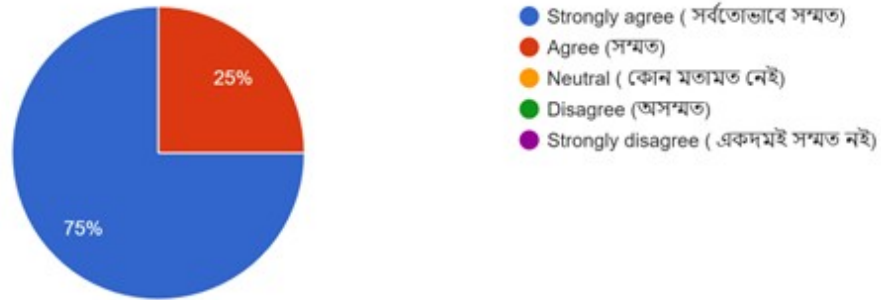
Though maximum students agreed to the fact that the students' performance in assignments was discussed with them, still very few students disagreed to that fact and hence we have requested our faculty members to discuss the performance of the students in the respective assignments frequently and more rigorously.

7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. তোমার শিক্ষা প্রতিষ্ঠানের শিক্ষণ...ধিক, সামাজিক ও অনুভূতির বিকাশকে সাহায্য করেছে -



Most of the students agree to the fact that the teaching and mentoring process facilitates the students in cognitive social and emotional growth. Our student counselling and placement cell has introduced and developed student mentoring process to enrich the students in this regard and maintain a continuous and dynamic process to facilitate them.

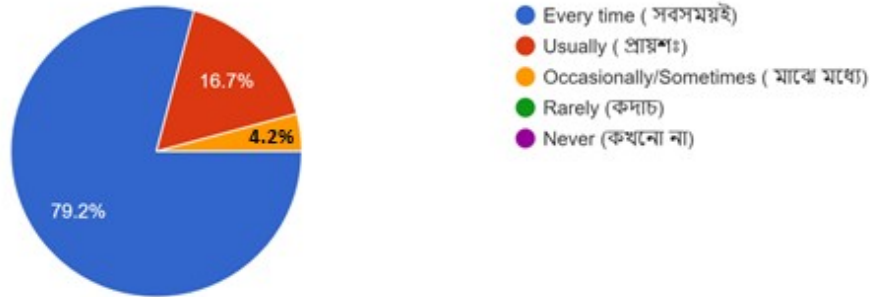
8. The institution provides multiple opportunities to learn and grow. (এই প্রতিষ্ঠান শেখার ও বিকশিত হওয়ার জন্য সর্বকম সুযোগ সুবিধা প্রদান করে)



According to maximum number of students the institution provides multiple opportunities to learn and grow. The College strives to extend opportunities to students to train them to grow and to apply, understand, synthesize what they have learnt in real life situations.

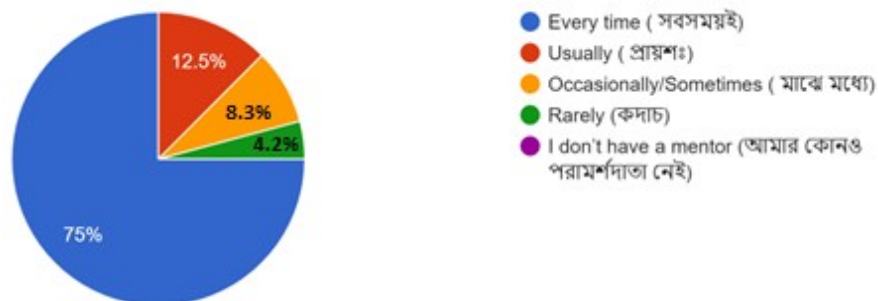


9. Teachers inform you about your expected competencies, course outcomes and programme outcomes. (শিক্ষক মহাশয় সবসময়ই তোমার প্রত্যাশিত...াঠ্যক্রমের ও কর্মসূচির ফলাফল নিয়ে অবহিত করেন)



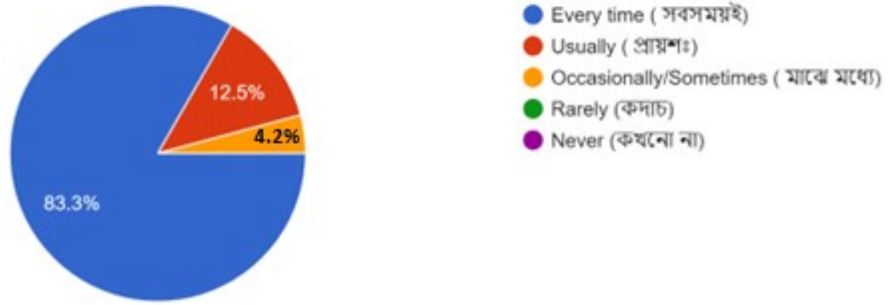
Most of the students agreed to the fact that the teachers inform them about the expected competencies, course and program outcome. Further planning in this matter will positively enhance teaching-learning experience.

10. Your mentor does a necessary follow-up with an assigned task to you. (তোমার পরামর্শদাতা তোমাকে প্রদত্ত কাজের জন্য যথাযথ উত্সাহ দেন)



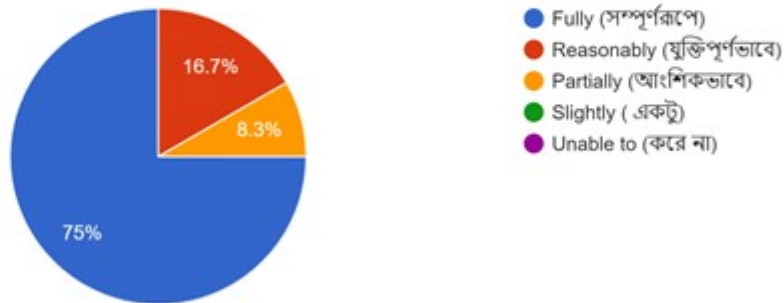
Due to undesirable response of very few students in this regard faculty members have been requested to thoroughly follow-up with an assigned task given to the students. In addition to it each teacher has been assigned as mentor to a group of students to follow-up their necessary tasks and assists them in their emotional growth and problem solving and develop a balanced personal in turn.

11. The teachers illustrate the concepts through examples and applications. (শিক্ষক মহাশয় পাঠ্যংশটি উদাহরণ ও প্রয়োগ সহকারে ব্যাখ্যা করেন)



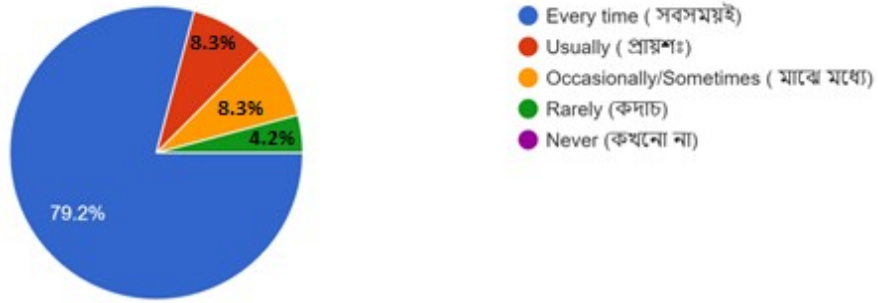
According to most of students the teachers illustrate the concept through examples and applications.

12. The teachers identify your strengths and encourage you with providing right level of challenges. (তোমার সামর্থ্য বুঝে শিক্ষক মহাশয় সমস্যা সমাধানের উত্সাহিত করেন)



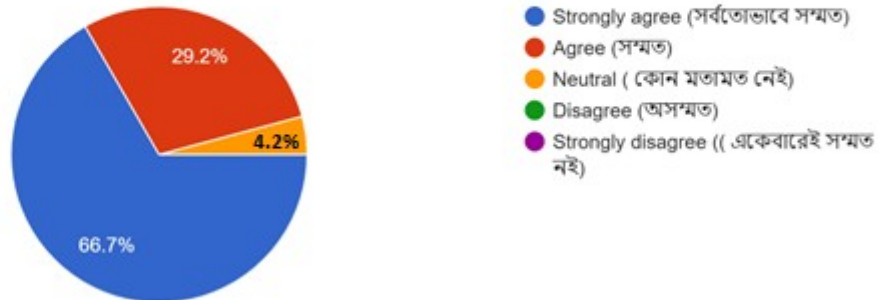
Ample numbers of students' feel that the teachers identify their strengths and encourage them by providing them right level of challenges.

13. Teachers are able to identify your weaknesses and help you to overcome them. (শিক্ষক মহাশয়েরা তোমার দুর্বলতা বুঝে তার প্রতিকারের সামর্থ্য যোগাতে সক্ষম)



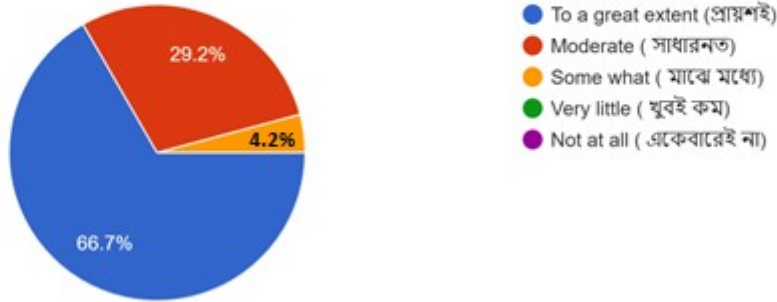
Though most of the students agree to the above-mentioned fact, still due to adverse response of few students, approach towards better understanding and identifying the weaknesses of students has to be looked upon with promptness, earnestness and meticulously to achieve the goal of helping them overcome their weaknesses and focus more on their strengths.

14. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



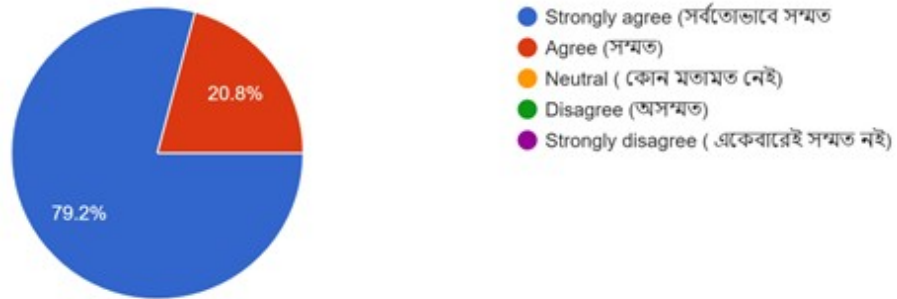
It is reflected here that the greatest number of students feel that the institution makes effort to engage students in monitoring, review and continuous quality improvement of the teaching learning process. Thus, vigorous engagement improves to develop a better understanding and awareness amongst them.

15. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences



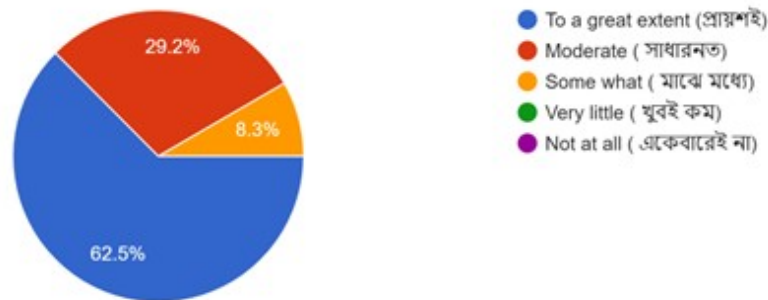
Due to dissatisfactory response of few students, which has to be taken into consideration, all the faculty members are encouraged to engage rigorously in utilising innovative measures in teaching learning and make it an interest invoking process building a thirst for research and active participation in learning.

16. Teachers encourage you to participate in extracurricular activities. (শিক্ষক মহাশয়েরা পাঠ্যক্রম বহির্ভূত কার্যক্রমে অংশগ্রহণ করার জন্য উত্সাহিত করেন)



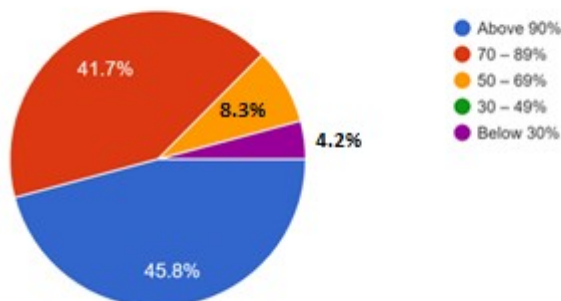
Extracurricular activities enrich the development of learners and have far-ranging benefits in many aspects of a student's life. Here majority of students feel that the teachers encourage them in participating in extracurricular activities.

17. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



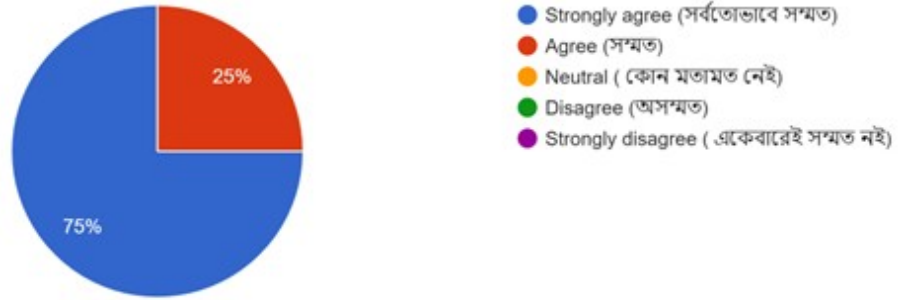
Owing to the dissatisfactory response of few students, our teachers are constantly giving efforts to make the learning process for developing skills in the learners to equip them to be ready for the world of work. The Add-on courses would certainly provide fruitful effect in this regard.

18. What percentage of teachers uses Google Classroom for distributing learning materials and lecture notes/recordings for helping students to learn beyond class hours?



According to the data most of the teachers use Google classroom for distributing learning materials and lecture notes or recordings beyond the class hours to enrich their learning. However due to adverse response of few students our teachers are requested to work towards providing the best for their learner by more rigorously posting study materials, lecture notes to Google Classroom.

19. The overall quality of teaching-learning process in your institute is very good.(সামগ্রিকভাবে প্রতিষ্ঠানের পঠনপাঠন পদ্ধতির উত্কর্ষ খুবই ভালো)



The Institute aims for holistic development of students and works towards developing individuals furnished to deal with the demands and challenges of everyday life. The above data reflects the Institute is on its path to realise its objective.